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|  | **“HONORS LIBERAL ARTS”****SECOND MAJOR CURRICULUM***(fulfills SPU General Education requirement**but organized as a* ***second or co-major****)***Guiding question**:*“WHAT DOES IT MEAN TO BE HUMAN?”* |
|  | First year courses are taken together as a cohort but **students can begin the Honors co-major program in any academic year**, accommodating transfers and current SPU students, and **fostering equity and inclusion**. At graduation, honors students will receive a **second** Bachelor’s degree (B.A.) in “Honors Liberal Arts” upon successful completion of the program. |
|  | **Each HON course will be offered in multiple sections and/or at different times each year.** |
| FIRST YEAR in honors |  **HONORS Major CORE COURSES** **HON 2000 (5)****Culture and Social Systems**[CUE]  |
|  | **HON 2100 (5)****Ethics and Critical Reasoning**  |
|  | *HONORS CORE COURSES OVERALL engage with:***“How is knowledge constructed –** **and by whom?”****“What, therefore, are the intellectual frameworks and practices of a scholar?”** First three classes taken together  in cohort.**HON 2200 (5)****History and Representation** [CUE, W]  |
| SECOND ***or*** THIRD YEAR in honors | **HON 3000 (5)****Faith and Science**Two sections offered every year:* Physical Science
* Neurobiology
 |
|  | **HON 3200 (5)** **Honors Research and Writing**[W]  |
|  | **HON 3950 (5)****HONORS ELECTIVE (*10 credits required* )**A range of current or new SPU courses can be listed or cross-listed as HON 3500, if approved, or petitioned for the new “H” designation. Study Abroad or Internship credits may also count as HON 3500 (5 credits max), as approved by the Honors Director.**All honors electives must be approved by the Honors Curriculum Committee and be**:* Academically or intellectually ambitious, upper-division courses.
* Interdisciplinary or multidisciplinary in approach.
* Interrogative – that is, guided by inquiry and integrative learning
* Culturally engaged in way(s) best suited to the content of the course
 |
| THIRD ***or*** FOURTH YEAR in honors | **HON 4899****Honors Research Capstone** (**1-5, repeatable). 5 credits total required for graduation.** [W] Includes participation in required **Honors Research Symposium (oral and written presentation)** during spring quarter |
|  | **Also required for graduation:** **Servant-leadership** -- with and for others – as an embodiment of the Christian narrative as well as a practice of engaged citizenship.  **Service** required of all honors students each year along with a **self-reflection report** posted annually. |
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|  | **TOTAL HON CREDITS = 50** |
|  |  Honors Co-Major students must also satisfy the **WK/FS** (5), **WK/QR** (5), and all **UFND** requirements in the General Education track.  |
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|  |  | **“HONORS LIBERAL ARTS” MINOR Curriculum***Honors Minor students remain under the SPU* ***standard General Education*** *program and must fulfill all those catalog requirements for graduation.* |
| ***Curriculum Conversion Chart*** *(based on current Gen Ed approved substitutions)* |  |  |
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| **UCOR 2000** |  | **HON 2000 (5)****Culture and Social Systems****HONORS Minor CORE COURSES** [CUE] |
| **WK/AH** |  | **HON 2100 (5)***HONORS CORE COURSES OVERALL engage with:***“How is knowledge constructed –** **and by whom?”****“What, therefore, are the intellectual frameworks and practices of a scholar?”****Ethics and Critical Reasoning** |
| **WK/AH** |  | **HON 2200 (5)****History and Representation**[CUE, W] |
| **UCOR 3000** |  | **HON 3000 (5)****Faith and Science**Two sections offered every year:* Physical Science
* Neurobiology
 |
|  (depends on course) |  | **HON 3950 (5)****HONORS ELECTIVE (*10 credits required* )**A range of current or new SPU courses can be listed or cross-listed as HON 3500, if approved, or petitioned for the new “H” designation. Study Abroad or Internship credits may also count as HON 3500 (5 credits max), as approved by the Honors Director.**All honors electives must be approved by the Honors Curriculum Committee and be**:* Academically or intellectually ambitious, upper-division courses.
* Interdisciplinary or multidisciplinary in approach.
* Interrogative – that is, guided by inquiry and integrative learning
* Culturally engaged in way(s) best suited to the content of the course

 |
|  |  | **Also required for graduation:** **Servant-leadership** -- with and for others – as an embodiment of the Christian narrative as well as a practice of engaged citizenship. **Service** required of all honors students each year along with a **self-reflection report** posted annually. |
|  |  | **TOTAL = 30 credits [Plus *all other* SPU General Education courses.]** |

